



ST. THOMAS AQUINAS COLLEGE

125 Route 340, Sparkill, New York 10976-1050 (845) 398-4230

Application for Admission to PATHWAYS

A Program Serving Selected Students with Learning Disabilities
and Attention Deficit Disorders

All applicants applying to Pathways must submit two applications, the regular application to St. Thomas Aquinas College and this application to Pathways. In addition, applicants must have the documentation listed on the back of this form sent directly to Pathways Office. We can only consider your application to Pathways after you have been formally accepted by the College.

Today's Date: _____ SS#: _____

Name: _____
(Last) (First) (Middle Initial) (Maiden)

Home Address: _____

(City) (State) (Zip)

Home Phone: () _____ Birth Date: _____ Gender: _____

High School _____

College (if transferring) _____

Have you ever applied to Pathways? No Yes Year: _____

Prospective Major: _____ Email address: _____

How did you hear about Pathways? (please check all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Guidance Counselor | <input type="checkbox"/> College Fair _____ |
| <input type="checkbox"/> STAC Admissions Representative | <input type="checkbox"/> College Guide Book _____ |
| <input type="checkbox"/> STAC Open House | <input type="checkbox"/> Pathways Student or Alumnus |
| <input type="checkbox"/> Friend | <input type="checkbox"/> Other _____ |

Application Questions

On a separate sheet of paper, please submit answers to the following questions.
Be specific in your responses.

1. Why do you wish to attend college?
2. What is your learning disability? How would you explain your learning disability to another person?
3. Why are you interested in the services at Pathways?
4. What are your strengths?
5. What are your weaknesses?
6. What types of accommodations and modifications would enable you to succeed in college?

A complete Pathways application includes the following:

- One letter of recommendation from a high school teacher. Transfer students may submit a recommendation from a college professor.
- High school transcripts. Transfer students must also submit all college transcripts.
- Students who are classified must submit the latest copy of their Individual Education Plan (IEP). Documentation should indicate the student's classification, placement, long and short-term goals, and the type of assistance received.
- A comprehensive diagnostic assessment indicating a learning disability or attention deficit disorder and administered *within the last three years* by a certified professional within a school system or state approved agency, or by a state approved certified psychologist or psychiatrist. *The actual psychological and educational reports must be submitted.*

This documentation must include:

1. Measures of cognitive processes, including an adult intelligence test (WAIS-IV preferred; WASI will not be accepted), indicating average intelligence or higher.
2. Measures of achievement, including reading, written language, and mathematics.
3. If indicated, measures of receptive and expressive language.
4. If indicated, screening for attentional difficulties.
5. Identification and description of the specific learning disability or attention deficit disorder as the primary handicapping condition.
6. Identification of strengths and weaknesses based on test results and observations.
7. Specific effects of the learning disability or attention deficit disorder on the student's current academic performance.
8. Recommended academic accommodations and modifications relevant to college. (It is important to realize that post-secondary accommodations may vary, by law, from those offered at the secondary level.)

Please note: Certain accommodations for students with learning disabilities may be available through the college without charge through the Committee for Academic Accommodations of Disabilities (CAAD). Pathways provides additional services, including individual mentoring sessions and seminars and workshops designed specifically for students with learning disabilities. Only those students who apply to, have been accepted by, and enroll in Pathways may access these services.

The college does not discriminate against students, faculty, staff, and other beneficiaries on the basis of race, color, national origin, gender, age, disability, marital or veteran status, or religious affiliation in admission to, or in the provision of, its programs and services. The Section 504 Coordinator, the Title IX Coordinator, and the Age Act Coordinator is the Director of Human Resources, Marian Hall, 216, ext. 4038.